

## Danville District 118 RtI Process

1. Is the Curriculum research based? (Review IPFs)
2. Is the classroom instruction delivered with integrity? (Review Principal walkthrough data)
3. Does the data show that the grade level, classroom, sub groups and individual students are making adequate progress? (Grade-level Problem Solving Meetings)

YES

Monitor class and determine if a Core intervention is necessary. Consider class progress, number of benchmark students and the students that are struggling. Develop an instructional plan and monitor data.

Frequently meet with small groups of students that are not at benchmark levels and small groups of students that are at or above benchmark as time permits. Progress monitor students who are not at benchmark.

Use interventions with students that need assistance. Adhere to research for each intervention and progress monitor bi-weekly (minimum). Monitor ROI for 4-6 weeks from begin date of intervention. If individual ROI does not indicate adequate progress, change the intervention or increase the intensity (more time). Team will meet to make an additional change in intervention.

If student ROI continues to not indicate adequate progress, or the intensity of the intervention cannot effectively be maintained in general education, complete *Individual Problem Solving Request*. Team will add an additional Tier 3 intervention. Progress monitor on a weekly basis.

No to ANY of the Questions

Determine which questions were answered no. Develop a plan to address students or groups of students (subgroups).

1. All District texts should be research based.
2. Use integrity check lists to determine needed changes.
3. Incorporate skill interventions in Core instruction to address students that are not showing progress.

Class ROI is within 70-80% of goal set in problem solving meetings OR 70-80% of students are at benchmark, AND answers to the other questions are YES.

Go to YES.